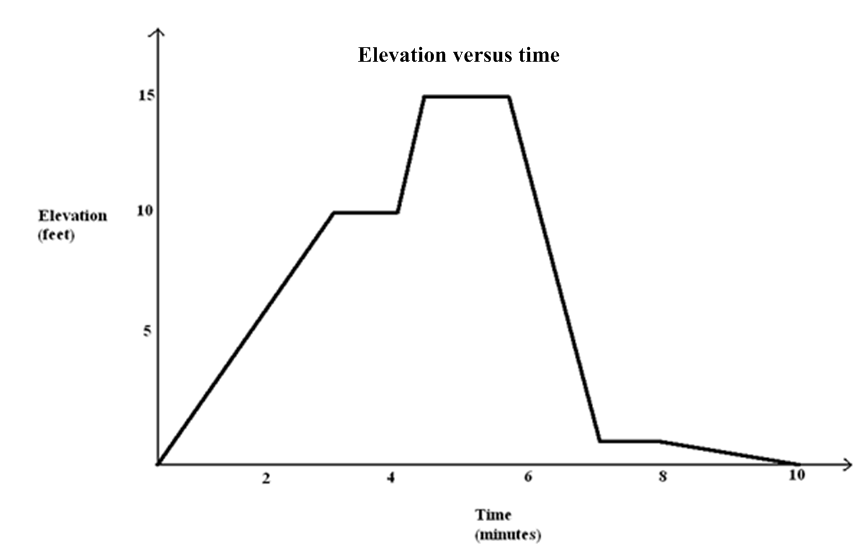
Mr. Powder Algebra 1

Ditto 3 Name:



1. The graph in the example from class, shown above is made by combining pieces of nine linear functions (it is a piecewise linear function).  Each linear function is defined over an interval of time, represented on the horizontal axis. List those seven time intervals.

2. Watch the video, “Elevation vs. Time #” (below)  
  
<http://www.mrmeyer.com/graphingstories1/graphingstories3.mov>.

It shows a man climbing down a ladder that is feet high. At time seconds, his shoes are at feet above the floor, and at time seconds, his shoes are at feet. From time seconds to the second mark, he drinks some water on the step feet off the ground. Afterward drinking the water, he takes seconds to descend to the ground and then he walks into the kitchen. The video ends at the second mark.

1. Draw your own graph for this graphing story. Use straight line segments in your graph to model the elevation of the man over different time intervals. Label your -axis and -axis appropriately and give a title for your graph*.*
2. Your picture is an example of a graph of a piecewise linear function. Each linear function is defined over an interval of time, represented on the horizontal axis. List those time intervals.
3. In your graph in part (a), what does a horizontal line segment represent in the graphing story?
4. If you measured from the top of the man’s head instead (he is feet tall), how would your graph change?
5. Suppose the ladder is descending into the basement of the apartment. The top of the ladder is at ground level ( feet) and the base at the ladder is feet below ground level. How would your graph change in observing the man following the same motion descending the ladder?
6. What is his average rate of descent between time seconds and time seconds? What was his average rate of descent between time seconds and time seconds? Over which interval does he descend faster? Describe how your graph in part a can also be used to find the interval during which he is descending fastest.
7. Make up an elevation-versus-time graphing story for the following graph:
8. Draw up an elevation-versus-time graphing story of your own and then make up a story for it.